Pentland Primary School Newsletter

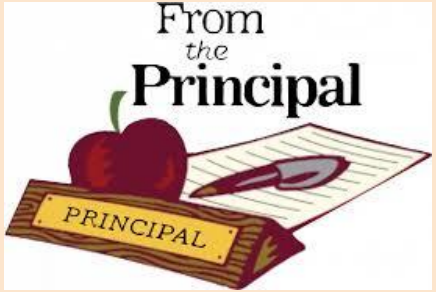
P: 5367 6080 E: pentland.ps@education.vic.gov.au W: Pentland Primary School | Darley

Monday 26th October, 2026





From the Principal's Desk



Dear Parents and Carers,

On behalf of the team at Pentland, we hope members of our community are in good health, and our newsletter finds you well.

This week we are conducting our Grade 5 tour to Canberra. This is our very first school tour to our Nation's Capital. Staff and students are looking forward to this experience.

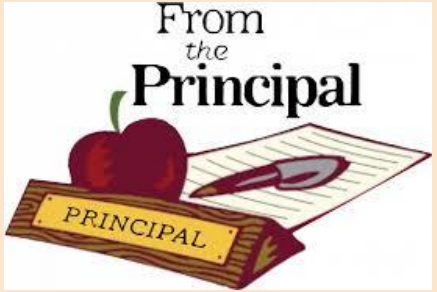
Congratulations and thank you to all involved in our recent Grade 1 Sleepover. This event was an outstanding success.

Later this term our Parents Club will be conducting our annual Colour Run. This event is always enthusiastically supported by families and students. Parents Club have circulated information to families this week. Please find a moment to read the details on this event. Thanks.

We have commenced discussions with the Department of Education regarding provision of a new school gym. Under the current Department of Education facilities schedule we are entitled to a much larger school gym. While we appreciate that provision of a new gym will not be instant, we have commenced the journey. We have a meeting scheduled for mid-November with Facilities staff from our Ballarat Area Office. We will update the Pentland Community with the outcome of this meeting.

Planning for 2027 is well underway. We anticipate a student enrolment of approximately 600 students in 2027. We are calling for student enrolments now. If you are aware of families who intend to enrol their children at Pentland Primary School, please encourage them to contact Shannon in our main admin office. Thanks.

From the Principal's Desk



Our school structure for 2027 will be based around 25 grades. This structure will include 5 classes of Foundation, 3 classes in grade 1, 5 classes in grade 2, 3 classes in grade 3, 3 classes in grade 4, 3 classes in grade 5 and 3 classes in grade 6. Our Specialist program will consist of STEM, PE, Art and Music. We are commencing developing grades for 2027 now. If families have a specific request regarding student placement in 2027 please email your request to our Pentland Primary School email.

Our Foundation Reception program continues to gain momentum. If you have enrolled a child in Foundation for the 2027 school year, they are most welcome to participate in our Foundation Reception program. Please contact Shannon in our main office for further details. This program will cease in mid December.

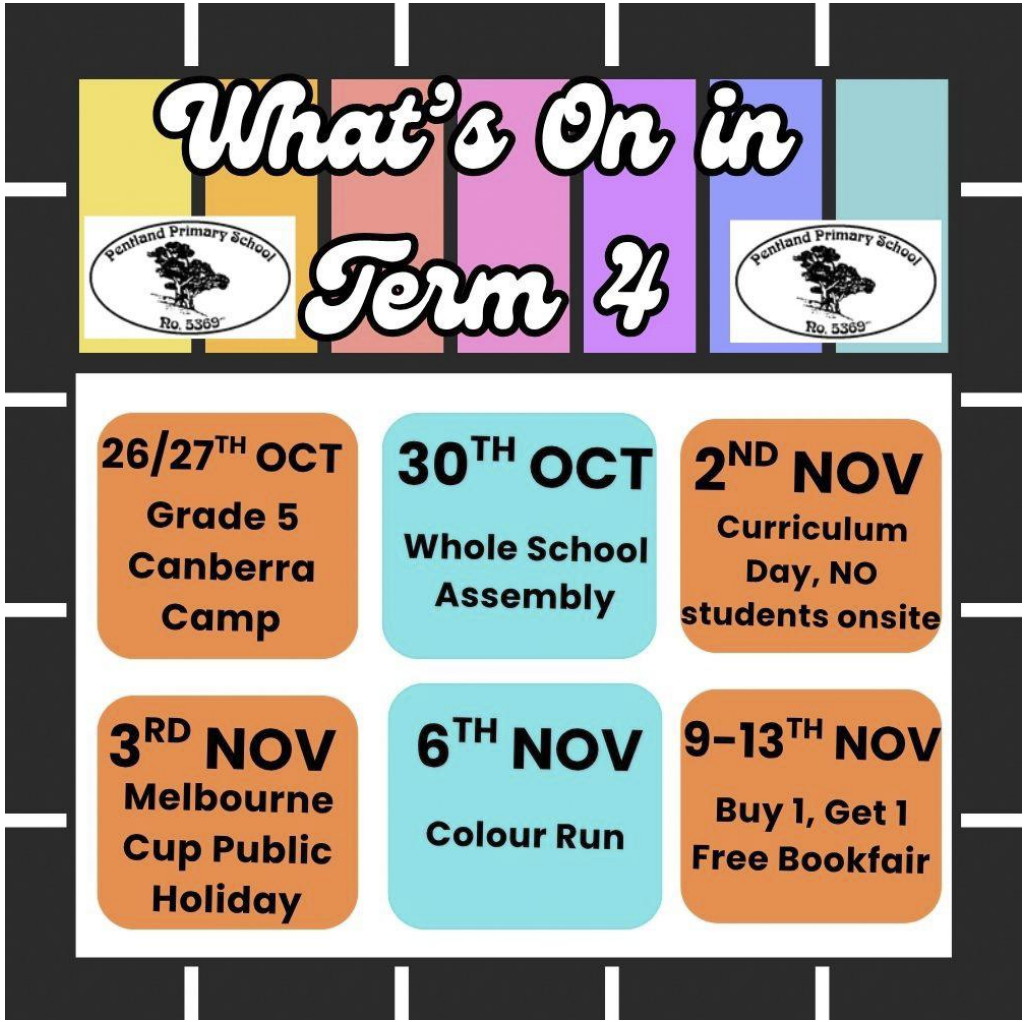
Our whole school assemblies will remain of a Friday commencing at 2.40pm on the basketball court. Parents and Carers are welcome to come along and watch the assembly.

I would like to remind families that the procedures remain in place in relation to late arrival to school, early dismissal of students. The Compass Kiosk is located in the office. All visitors must sign in at the office via the Compass Kiosk. Students arriving late must sign in at the office and collect a late pass. Parents collecting their children early must sign their children out via the Compass Kiosk in the office. Students leaving early will be collected from the school office not the classroom.

Please find a moment to check the list of important dates for 2026. We have a wide range of events planned already for the year.

Thanks for your continued support.

Andrew, Brianna, Daniel & Lyndon and the Team @ Pentland.



Key dates for Term 4, 2026



Provide feedback at anytime on our school policies - available on our school website

At **Pentland Primary School**, we are committed to providing an environment where all students are safe, supported, and feel safe. Our **Child Safety and Wellbeing Framework** outlines how we maintain the safety and wellbeing of every student and protect them from harm. This framework includes our:

Child Safety and Wellbeing Policy, Child Safety Reporting and Responding Obligations Procedures, Child Safety Code of Conduct, which outlines expected behaviours for all staff and volunteers

You can view these documents on our school website: Our School | Pentland Primary School | Darley

We are also committed to **continuous improvement**. Our child safety policies and practices are regularly reviewed to ensure they remain current, effective, and aligned with best practice.

Your Feedback Matters

Students and families are important partners in maintaining a child-safe environment. We welcome your feedback and ideas on how we can continue to strengthen our approach to child safety and wellbeing.
If you have any **concerns, suggestions, or comments**, please contact: **Andrew Harrison, Principal** on 5367 6080 or pentland.ps@education.vic.gov.au
All child safety concerns or complaints are taken seriously. For further information about how we manage complaints, please refer to our **Complaints Policy**, available on our website Our School | Pentland Primary School | Darley

Regular reminders such as this help keep our community informed about: Our commitment to child safety, and How to provide feedback or raise concerns.

Together, we can ensure Pentland Primary School continues to be a safe, caring, and inclusive environment for every child.

2027 Foundation Enrolments



Statewide timeline for Foundation (Prep) enrolments.

Steps to enroll your child in Foundation (Prep) for the 2027 school year

To start primary school in 2026, your child will need to **turn 5 years old by 30 April 2027**. Schooling is compulsory for children who have turned 6 years old. If your child is starting Foundation (Prep) in 2027, you will be able to apply to enrol your child in a Victorian government primary school from the start of Term 2, 2026 (Monday 20th of April 2026).

What you need to do:

1. Use Find my School to locate your designated neighbourhood school (referred to as your local school) and other nearby government schools.

2. Contact a government primary school to book a school tour or to learn more about the school and the enrolment application process.

3. Download the Foundation (Prep) Enrolment Information Pack for Parents and Carers (released in Week 1, Term 2). This pack includes the application form.

4. The school may also provide you with a copy of the application form to complete or advise if they are using online enrolment.

5. Submit your enrolment application to the school by Friday 31 July 2026.

6. You will be notified of the outcome of your application between Monday 3 August and Friday 14 August 2026. The letter from the school will include the next steps. If you receive an enrolment offer, you should respond to the offer by Friday 28 August 2026.

Enrolment applications submitted after 31 July 2026 will be processed by the school as they are received.

Your child has a right to enrol at their local school. Your child's local school is determined by their permanent residential address. The Enrolling in school page can help you to confirm your child's address for enrolment.

If you are applying to a school that is not your child's local school, you should read about school zones and how they work. You should also read about how applications are prioritised using the Department of Education's Placement Policy found on the Enrolling in school page.



Classroom News



Here you can get an insight into some of the exciting things happening within our school.



Grade 1



Grade 1 Sleepover

We had our Grade 1 Sleepover on the 15th of October.

Students partook in various sleepover theme activities such as pillow decorating where they showed off their creativity by creating various themed pillowcases. Students persisted with determination to roll a face towel into teddy bears. All students had such a great time during the sleepover. They ended the night with a oreo chocolate bear for dessert and a movie.





Grade 1

Grade 1 Pyjama Day

On Friday, all the Grade 1s had a pyjama day! It was amazing to see everyone ‘ready’ for bed during the day.











Grade 3







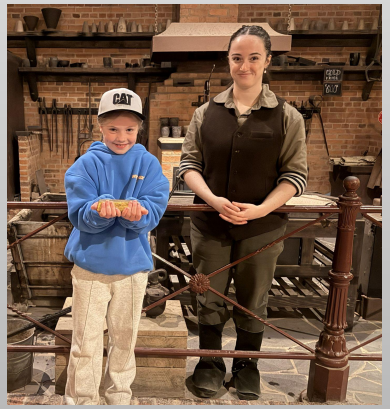
Grade 3 Camp at Sovereign Hill

On the 6th and 7th of October, our Grade 3 students enjoyed an exciting two-day camp at Sovereign Hill! During their visit, students explored deep underground on a mine tour, dipped their own colourful candles, watched how traditional boiled lollies are made and tried their hand at gold panning. They also learnt about Aboriginal culture and enjoyed playing a traditional game called Weme.

In the evening, students were amazed by the spectacular *AURA* light and sound show, which brought history to life. The show explored the formation of gold, how local Aboriginal people cared for the land, and the history of the Victorian Gold Rush and the Eureka Stockade.

It was a fantastic experience filled with hands-on learning, new discoveries and plenty of fun! Our Grade 3 students had an amazing time creating lasting memories while learning more about Australia's history and culture.





Grade 5

Grade 5's went to Lady Northcote for their team building day this week (22nd Oct). Students were placed into teams and they had to work together to solve problems and complete activities (like an amazing race). Even though it was a very hot day, students demonstrated resilience and patience. Well done Grade 5's.











School Wide Positive Behaviour

As we continue our SWPBS journey, you will notice several new signs displayed around the school. These signs highlight our School Behaviour Matrix, as well as expectations for specific areas such as the toilets and outdoor play areas.

The signs are designed to remind students of our behaviour expectations and provide staff with a consistent way to discuss behaviour with students. When addressing inappropriate behaviour, staff can refer to the matrix to help students understand which school values and expectations they are not demonstrating.

Pentland Primary School

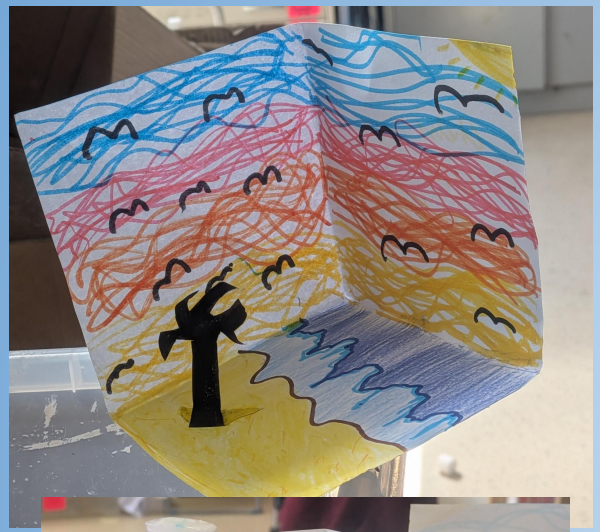
School Wide Positive Behaviour Expectations

	At All Times Penny the Platypus We will:	Classroom We will:	Transitions We will:	Outside Play Areas We will:	Community We will:	Toilets We will:	Digital We will:
Respect *We value the feelings, rights, and belongings of ourselves and others.*	• use our manners. • actively listen. • use kind and positive language. • keep hands and feet to ourselves. • keep our environment clean.	• use kind words. • care for others belongings. • give and receive feedback. • follow teachers instructions. • celebrate all achievements.	• move around the school quietly. • stay in my line. • follow teachers' instructions. • stay outside during breaks. • get permission when leaving the classroom.	• follow game rules. • demonstrate good sportsmanship. • look after equipment. • give everyone personal space. • use positive language when playing.	• use our manners. • treat others the way you want to be treated. • actively listen. • care and maintain school property. • participate in the national anthem.	• keep the facilities clean. • use toilets properly. • wait quietly and patiently. • understand everyone's right to privacy.	• communicate with kind words. • help others with ICT. • acknowledge sources of information. • use devices as intended.
Trust *We will be honest, genuine and do the right thing.*	• make responsible choices. • follow instructions.	• tell the truth. • own up to our mistakes and choices.	• move safely. • follow the expected model of lining up.	• remain inside the school grounds. • handle school property and equipment appropriately. • ensure we only eat the food we bring from home.	• act honestly and with integrity. • take ownership of our actions. • follow community rules and expectations.	• correctly use the toilets and taps. • report any inappropriate behaviour or issues.	• hand phones and smart watches into the office before school. • share safety concerns with adults. • only access our own work and learning platforms. • follow the ICT user agreement.
Pride *We will be proud of ourselves, our school and celebrate our successes.*	• wear the correct uniform. • care for our environment, each other and our belongings. • try our best. • be a positive role model. • use equipment appropriately.	• be on task. • have a growth mindset. • ask for help when needed. • care for ours and others' belongings. • communicate our feelings positively.	• arrive to class on time. • move straight to our destination.	• be Sun Smart. • play on the correct year level equipment. • seek help from an adult on yard duty. • choose the right spaces to play our game.	• keep the appropriate noise level. • be a positive role model.	• wait quietly for my partner. • return to class quickly. • practise good hygiene.	• use our assigned iPad/Laptop only. • use the approved apps and websites. • charge and return our iPad/laptop to the trolley. • carry our iPad/laptop carefully. • report issues and inappropriate behaviours to an adult.
Teamwork *We work together by listening, sharing ideas and supporting each other to reach our goals.*	• encourage and include others. • share and take turns. • solve problems together. • remind others of our expectations.	• celebrate all successes. • work as a team. • wait patiently for our turn. • encourage and include others.	• stay together with the adult or our partner. • remind peers of transition expectations.	• follow the rules of the game. • demonstrate good sportsmanship.	• celebrate others' achievements and successes. • sit next to someone who is a positive influence. • be a positive influence on others.	• use the toilet at appropriate times. • wait for our partners patiently. • choose a sensible partner.	• help others when needed. • follow the school ICT agreement.





Art





In Art, we have been constructing dioramas from scratch, using just paper, glue and coloured pencils and textas.

We have also begun looking at beading and jewellery creation.



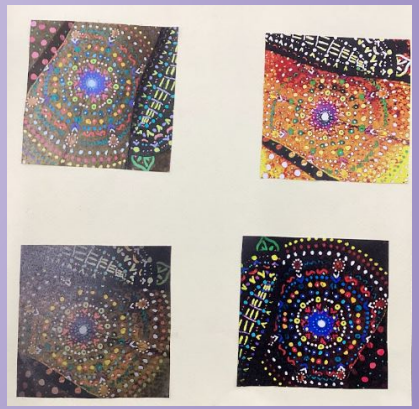


Media Arts

The brilliantly creative minds of Pentland students continue to demonstrate interesting and imaginative work in Media Arts as we finalise photography and begin collages. Senior students have had their opportunity to turn their hand to photo editing where they have been asked to take a photo of something of interest or with meaning to them, and create a series including the original and at least two edited versions of the photo.



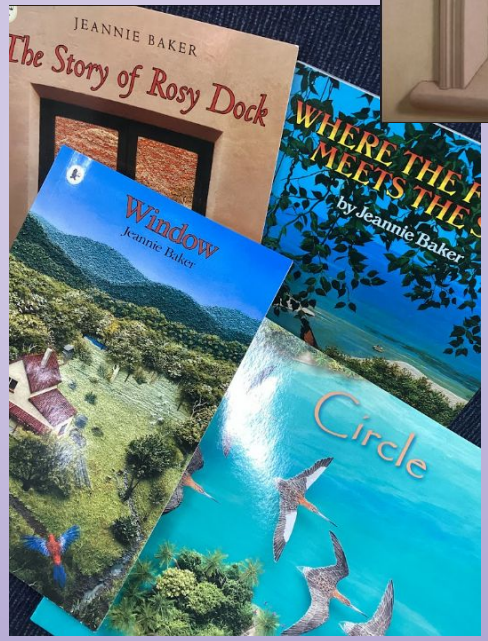




Media Arts

Junior students have begun exploring collage and with different approaches for different age groups, all students will be venturing into the world of collage, using various artworks and the books of Jeannie Baker (Where the Forest Meets the Sea, Window, Circle among many others) as inspiration.





Attendance

PPS BELL TIMES

Time	Session
8:40am	First Bell
8:40 - 9:40am	1st Session
9:40 - 10:40am	2nd Session
10:40 - 11:05am	Recess
11:05 - 12:05pm	3rd Session
12:05 - 1:05pm	4th Session
1:05 - 1:20pm	Lunch Eating Time
1:20 - 2:10pm	Lunchtime
2:10 - 3:10pm	5th Session
3:10pm	Home Time

Attendance Matters

Every student. Every day.

Why going to school is important

Going to school every day is an important part of your child's education. Children and young people learn new things at school every day, connect with friends, have fun and develop good habits that help them to succeed. Attending and participating in school will help your child:

- develop important skills and knowledge to help them learn
- develop social and emotional skills such as good communication, resilience and teamwork
- establish friendships with peers which help develop self-esteem and a sense of belonging.

There is no good number of days for missing school. **Being away from school for 1 day a fortnight adds up to missing 4 whole weeks of school a year.** Where possible, you should avoid your child missing school, for example, make appointments for your child outside of school hours and keep family holidays to outside term time.

When you are late: Ensure that you present to the office and sign in before getting a late pass to give to your teacher. The office ladies will help you with this.

Lost Property

Lost property is located in the First Aid Office.

It's vital that if you want us to return items of clothing, drink bottles or lunch boxes to your child, please make sure that they are clearly named.





First Aid

Does your child have a medical illness? Do we know about it, and have a current action plan?
If your unsure please contact or pop into the First Aid office and speak with Nadine about your child.

If your child has Asthma it is mandatory that you supply an up to date Action Plan, Ventolin and a Spacer to keep in your childs class locker for immediate use and excursions.

Asthma Action Plan Template:
https://asthma.org.au/wp-content/uploads/2022/12/AA2025_Asthma-Action-Plan-First-Aid-Colour-A4_v20.pdf

Allergy Action Plan Template:
https://www.allergy.org.au/images/stories/anaphylaxis/2026/ASCIA_Action_Plan_Allergic_Reactions_2026.pdf

Anaphylaxis Action Plan Template:
https://www.allergy.org.au/images/stories/anaphylaxis/2026/ASCIA_Action_Plan_Allergic_Reactions_2026.pdf

Diabetes Action Plan Template:
https://www.diabetesvic.org.au/wp-content/uploads/2025/11/EDU-130-SCHOOL-ActManPlan-MDI-2026-V7F.pdf

If at any stage you have have a question about your child's medical needs or situation please call us here on 5367 6080 or pop into the First Aid Office and chat with Nadine

News from the Parents and Friends Association



STILL TO COME IN TERM 4:
Colour Run Fundraiser
Christmas Raffle
All new volunteers welcome





Community News

KIDS KARATE IN DARLEY

Increase your confidence & self esteem

-Learn control, respect & discipline

-Improve physical & mental health

-A safe space to build lifelong friendships

-Learn Self Defence techniques and skills

-Weekday and weekend classes available



ADA
ART OF DEFENCE AUSTRALIA



<u>2 FREE SESSIONS PLUS A FREE UNIFORM ON JOINING! (SAVING YOU $115)</u>

To register for your free sessions, please call OR text 0407-320-333

Or visit our website and complete an online enquiry form

http://www.artofdefence.com.au

Community News

Grassroots Volunteering

Local community and activist groups

Sports clubs



Free Webinar: Hour of Power
Tuesday 10 November 6-7pm

- Tips on recruiting, onboarding and recognising volunteers
- Foster safe and inclusive volunteering environments

omnia Community Health

Australian Government Department of Social Services

volunteering VICTORIA

Registration essential

Register online by Monday 9 November
www.omniacommunityhealth.org.au/grassroots-volunteering

healthpromotion@omniach.org.au
5421 1666