

Pentland Primary School Newsletter

P: 5367 6080

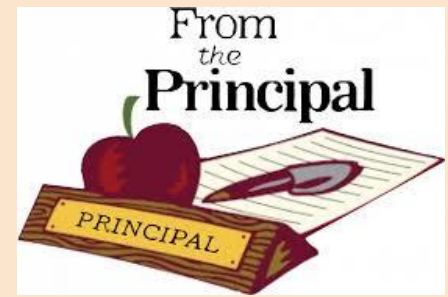
E: pentland.ps@education.vic.gov.au

W: [Pentland Primary School | Darley](#)

Monday 3rd August, 2026



From the Principal's Desk



Dear Parents and Carers,

We have experienced a smooth start to Term 3. Sincere thanks to all of our staff, students and parents settling back into the school routine so quickly after the school holiday period.

We have quickly developed a positive momentum throughout the school. We are pleased to report that as a school we are experiencing less red cards seeking support for inappropriate student behaviour. We are also experiencing considerably less damage to school facilities caused by students.

I wish to thank Daniel Romeo for leading our wonderful school during week one of term 3 while I enjoyed some long service leave.

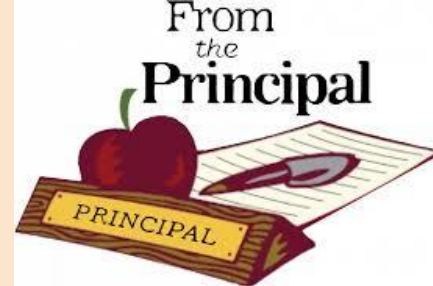
This term we welcome Rachael Romeo back to Pentland Primary School. Michael Griffith has also joined the professional learning at Pentland commencing this term.

Our school's journey with the implementation of the School Wide Positive Behaviour program is progressing beautifully. Families are now probably hearing all about the SWPBS from their children. Dylan Reithofer and the SWPBS team are doing an amazing job engaging the Pentland community in this space.

We are currently conducting our swimming program for students in Grade 6. The program is running smoothly with staff and students enjoying the experience.

Our annual school disco is almost upon us. Thanks in advance to members of our Parents Club who are involved in the organisation of this event.

From the Principal's Desk



Planning for 2027 is well underway. We anticipate a student enrolment of approximately 600 students in 2027. We are calling for student enrolments now. If you are aware of families who intend to enrol their children at Pentland Primary School please encourage them to contact Shannon in our main admin office. Thanks.

Our Foundation Reception program continues to gain momentum. If you have enrolled a child in Foundation for the 2027 school year, they are most welcome to participate in our Foundation Reception program. Please contact Shannon in our main office for further details.

Our whole school assemblies will remain of a Friday commencing at 2.40pm on the basketball court. Parents and Carers are welcome to come along and watch the assembly.

I would like to remind families that the procedures remain in place in relation to late arrival to school, early dismissal of students. The Compass Kiosk is located in the office. All visitors must sign in at the office via the Compass Kiosk. Students arriving late must sign in at the office and collect a late pass. Parents collecting their children early must sign their children out via the Compass Kiosk in the office. This year we are implementing our first interstate tour to Canberra with our Year 5 students. We are very pleased with the level of support from the families with students in year 5. More detailed information will be distributed to families with children attending soon.

Please find a moment to check the list of important dates for 2026. We have a wide range of events planned already for the year.

Thanks for your continued support.

Andrew, Brianna, Daniel & Lyndon and the Team @ Pentland.

Key dates for Term 3, 2026



WHAT'S HAPPENING IN TERM 3

5TH AUG

Prep
Reception
A-J Families

5TH AUG

Whole School
Disco, See
leaflet for
session times

7TH AUG

Whole School
Assembly

12TH AUG

Prep
Reception
K-Z Families

14TH AUG

Whole School
Assembly

19TH AUG

Prep
Reception
A-J Families



WHAT'S HAPPENING IN TERM 3

21ST AUG

Whole School
Assembly

26TH AUG

Prep
Reception
K-Z Families

28TH AUG

Whole School
Assembly

2ND SEPT

Prep
Reception
A-J Families

4TH SEPT

Whole School
Assembly



Provide feedback at anytime on our school policies - available on our school website

At **Pentland Primary School**, we are committed to providing an environment where all students are safe, supported, and feel safe. Our **Child Safety and Wellbeing Framework** outlines how we maintain the safety and wellbeing of every student and protect them from harm. This framework includes our:

Child Safety and Wellbeing Policy, Child Safety Reporting and Responding Obligations Procedures, Child Safety Code of Conduct, which outlines expected behaviours for all staff and volunteers

You can view these documents on our school website: [Our School | Pentland Primary School | Darley](#) shortly

We are also committed to **continuous improvement**. Our child safety policies and practices are regularly reviewed to ensure they remain current, effective, and aligned with best practice.

Your Feedback Matters

Students and families are important partners in maintaining a child-safe environment. We welcome your feedback and ideas on how we can continue to strengthen our approach to child safety and wellbeing.

If you have any **concerns, suggestions, or comments**, please contact: **Andrew Harrison, Principal** on 5367 6080 or pentland.ps@education.vic.gov.au
All child safety concerns or complaints are taken seriously. For further information about how we manage complaints, please refer to our **Complaints Policy**, available on our website [Our School | Pentland Primary School | Darley](#)

Regular reminders such as this help keep our community informed about: Our commitment to child safety, and How to provide feedback or raise concerns.

Together, we can ensure Pentland Primary School continues to be a safe, caring, and inclusive environment for every child.

2027 Foundation Enrolments



Statewide timeline for Foundation (Prep) enrolments.

Steps to enroll your child in Foundation (Prep) for the 2027 school year

To start primary school in 2026, your child will need to **turn 5 years old by 30 April 2027**. Schooling is compulsory for children who have turned 6 years old. If your child is starting Foundation (Prep) in 2027, you will be able to apply to enrol your child in a Victorian government primary school from the start of Term 2, 2026 (Monday 20th of April 2026).

What you need to do:

1. Use [Find my School](#) to locate your designated neighbourhood school (referred to as your local school) and other nearby government schools.
2. Contact a government primary school to book a school tour or to learn more about the school and the enrolment application process.
3. Download the Foundation (Prep) Enrolment Information Pack for Parents and Carers (released in Week 1, Term 2). This pack includes the application form.
4. The school may also provide you with a copy of the application form to complete or advise if they are using online enrolment.
5. Submit your enrolment application to the school by Friday 31 July 2026.
6. You will be notified of the outcome of your application between Monday 3 August and Friday 14 August 2026. The letter from the school will include the next steps. If you receive an enrolment offer, you should respond to the offer by Friday 28 August 2026.

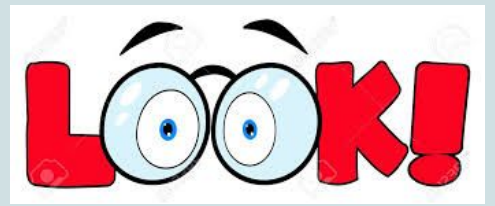
Enrolment applications submitted after 31 July 2026 will be processed by the school as they are received.

Your child has a right to enrol at their local school. Your child's local school is determined by their permanent residential address. The [Enrolling in school](#) page can help you to confirm your child's address for enrolment.

If you are applying to a school that is not your child's local school, you should read about [school zones](#) and how they work. You should also read about how applications are prioritised using the Department of Education's Placement Policy found on the [Enrolling in school](#) page.



Classroom News



Here you can get an insight into some of the exciting things happening within our school.



Foundation



Foundation students celebrated their first 100 days of school by dressing up as 100-year-olds and taking part in fun activities. They also reflected on all the learning and growth they have achieved during their first 100 days at school.



Grade 2



This term the grade 2 students have been learning about procedural writing. We have been writing how to make fairy bread and the students all had an amazing time making their fairy bread.

We are now working on making tea cup biscuits! Stay tuned for the end product!



We are also in the final stages of preparing for our Grade 2 camp to Angahook in Aireys Inlet. Students are getting excited about a very exciting couple of days away!

Grade 4



In grade 4 this term we have been focusing on the movie 'Wonder' in text study. We have been discussing themes of empathy, seeing things from different perspectives and understanding why characters do what they do. Grade 4 students have also had fun writing letters from the point of view of characters in the movie.



In Theme we have been learning about natural and man made materials. Students have been exploring how minerals, rocks and metals are mined from the earth and how these are used in everyday life.

We are having a wonderful time and are excited for the rest of the term!

Grade 5

The Grade 5 students were using their Maths knowledge and were solving Perimeter problems outside on the basketball court. Using large rulers and chalk, the students created some fantastic geometric shapes on the ground. Then they had to measure the perimeter, which is the outside of the shape. It was a lot of fun and luckily it was a lovely sunny day.



Grade 6

Term 3 Text Study

This term, our Year 6 students are reading *How to Bee*, a thought-provoking novel told through the eyes of 12-year-old Peony. Set in a future where bees are almost extinct and children must pollinate crops by hand, the story encourages students to think about important issues such as caring for our environment, the importance of family, and fairness in society. Students will also learn how to plan, structure and write an engaging news report, using the features and language of this informative text type.



Netball Divisions by Ebony & Chloe 6D

On the 22nd of July, the mixed netball team (which consisted of Emily, Riley, Mia, Chloe, Ebony, Ryder, Kade, Phoenix, Amber & Malakai) headed off to divisions. We competed in 3 games against Melton Christian College, Melton South Primary & Holy Cross, New Gisborne. We won one game by working as a team and supporting each other. Thanks to our amazing coaches, Mrs Langdon and Miss Blundell for supporting us. It was a great day!



Yr 6 Swimming by Hunter & Keira 6D

This term, the year 6 students have dived into the world of swimming at Bluefit Maddingley. Some students have been learning to swim while others have been perfecting the different strokes. The magnificent swimming instructors have been very supportive in helping all the students improve their swimming skills. It has been a lot of fun!



School Wide Positive Behaviour

This term, we proudly launched our **Positive Behaviour Matrix**, a whole-school approach designed to support students in learning and demonstrating our expected behaviours. The matrix provides teachers with a consistent framework to explicitly teach positive behaviours, while giving students regular opportunities to practise these skills and receive meaningful feedback.

To celebrate positive choices, students earn tokens whenever they demonstrate behaviours from the matrix. These tokens are tracked through our whole-school **ClassDojo** system, allowing students to see their progress and achievements.

Students can then redeem their hard-earned tokens for a range of exciting rewards, including fidgets, pencil cases, sports equipment, and even a **bowling experience!**

We are thrilled to announce that **Penny's Prize Pond** will officially open in **Week 4 of Term 3**, giving students their first opportunity to exchange their tokens for fantastic prizes and experiences.

Pentland Primary School School Wide Positive Behaviour Expectations						
 At All Times Penny the Platypus	 Classroom	 Transitions	 Outside Play Area	 Communion	 Toilets	 Digital
We will: Respect We value the feelings, rights, and belongings of ourselves and others.	We will: • use our manners. • actively listen. • use kind and positive language. • keep hands and feet to ourselves. • keep our environment clean.	We will: • move around the school quietly. • stay in my line. • look after equipment. • give everyone personal space. • use positive language when leaving the classroom.	We will: • follow game rules. • demonstrate good sportsmanship. • look after equipment. • give everyone personal space. • use positive language when playing.	We will: • use our manners. • trust others the way you want to be treated. • ask quietly before using anything. • care and maintain school property. • participate in the national anthem.	We will: • keep the facilities clean. • use toilets properly. • wait quietly and patiently. • understand everyone's right to privacy.	We will: • communicate with kind words. • help others with ICT. • acknowledge sources of information. • use devices as intended.
We will: Trust We will be honest, genuine and do the right thing.	We will: • make responsible choices. • follow instructions.	We will: • act with trust. • own up to our mistakes and choices. • follow the expected model of sitting up.	We will: • remain inside the school grounds. • handle school property appropriately. • show we only eat the food we bring from home.	We will: • act honestly and with integrity. • take ownership of our actions. • follow community rules and expectations.	We will: • correctly use the toilet and then report any inappropriate behaviour or issues. • share safety concerns with adults. • only access our own work and learning accounts. • follow the ICT user agreement.	We will: • hand phone and mobile websites into school before school. • share safety concerns with adults. • only access our own work and learning accounts. • follow the ICT user agreement.
We will: Pride We will be proud of ourselves, our school and our belongings.	We will: • wear the correct uniform. • care for our environment, each other and our belongings. • try our best. • be a positive role model. • use equipment appropriately.	We will: • be on task. • have a growth mindset. • ask for help when needed. • care for ours and others' belongings. • communicate our feelings positively.	We will: • arrive to class on time. • return to our destination.	We will: • be Sun Smart. • play in the correct gear. • return to our destination. • use our equipment appropriately. • show we only eat the food we bring from home.	We will: • keep the appropriate noise level. • be a positive role model.	We will: • wait quietly for my partner. • return to class quickly. • practise good hygiene.
We will: Teamwork We work together by listening, sharing ideas and supporting each other to reach our goals.	We will: • encourage and include others. • share and take turns. • value problems together. • respect others of our expectations.	We will: • stay together with the adult or our partner. • respect partners for our turn. • share ideas. • encourage and include others.	We will: • follow the rules of the game. • demonstrate good sportsmanship.	We will: • celebrate others' achievements and successes. • use our equipment appropriately. • show we only eat the food we bring from home. • be a positive influence on others.	We will: • use the toilet at appropriate times. • wait for our partners properly. • choose a suitable partner.	We will: • help others when needed. • follow the school ICT agreement.



Respectful Relationships

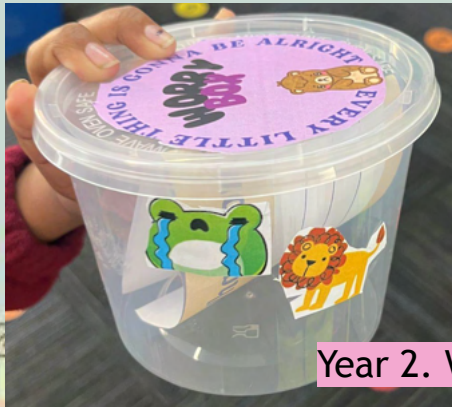
In Respectful Relationships this term, we have been focusing on the topic Positive Coping!



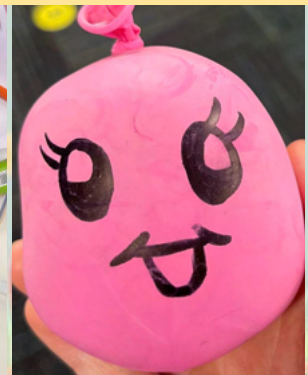
Year 3. Volcano experiment to demonstrate undealt with anger.



Year 5. Stress ball craft



Year 2. Worry boxes



Visual Arts F-2

Students have been decorating their clay creations, which have now been fired, with paints and glazes.

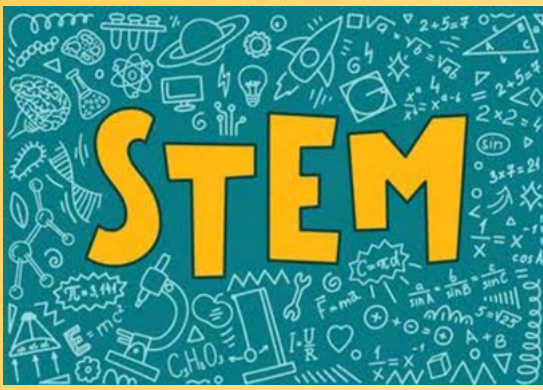


Visual Arts 5-6

Students have been exploring how to glaze the pottery they have made.

These will be fired in the school kiln.





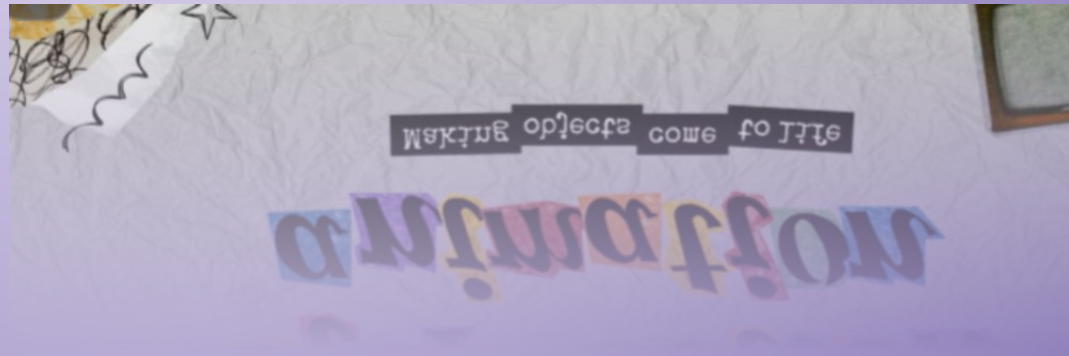
In STEM Term Three, students are investigating the world of chemical science.

We will be testing chemical reactions and understanding more about the relationship between solids, liquids and gases.

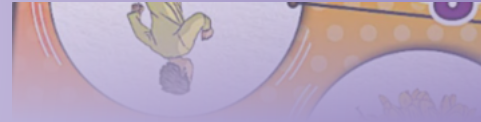


Media Arts

We embark on a new curriculum journey for the second half of the year, and this year's cycle is Media Arts. Students are being introduced to animation in the form of flip books and thaumatropes for junior classes, and stop motion animation for senior classes.



So far we have explored various types of animation. Junior students have made flip books and thaumatropes; senior students have analysed a short stop motion film, and shared fascinating insights and profound thinking during the analysis. They are working on a plan for their own introductory stop motion animation to learn techniques of storyboarding, filming and learning how to use a stop motion app in order to create a smooth animation. We are enjoying the wonderful creativity of it all!



Mental Health in Schools

Celebrating the Power of Friendship

At our school, we believe that strong friendships are the foundation of a happy, and safe learning environment.

Through our Friendships Program, students are developing the skills they need to build positive relationships.

Learning how to be a great friend is just as important as learning academic skills. A great friend is someone who is kind, respectful, trustworthy, inclusive, and willing to listen. These qualities help children feel connected, valued, and confident, both in and out of the classroom.

Our Friendships Program encourages students to:

- Include others and celebrate differences.
- Communicate with kindness and respect.
- Show empathy by considering how others feel.
- Resolve disagreements calmly and fairly.



When children learn how to be positive friends, they contribute to a culture where everyone feels they belong. These skills not only strengthen our school community but also prepare students for healthy relationships throughout their lives.

We encourage families to continue these conversations at home by talking about what makes a good friend, modelling kindness, and celebrating acts of empathy and inclusion. Together, we can help every child develop the confidence and skills to build meaningful, lasting friendships.

Attendance



PPS BELL TIMES

Time	Session
8:40am	First Bell
8:40 - 9:40am	1st Session
9:40 - 10:40am	2nd Session
10:40 - 11:05am	Recess
11:05 - 12:05pm	3rd Session
12:05 - 1:05pm	4th Session
1:05 - 1:20pm	Lunch Eating Time
1:20 - 2:10pm	Lunchtime
2:10 - 3:10pm	5th Session
3:10pm	Home Time

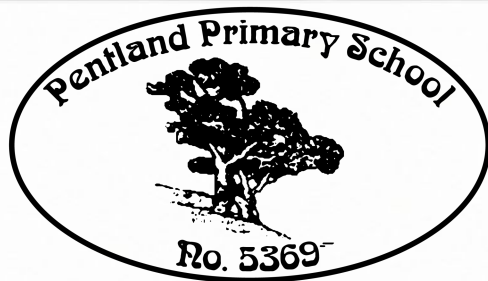
Why going to school is important

Going to school every day is an important part of your child's education. Children and young people learn new things at school every day, connect with friends, have fun and develop good habits that help them to succeed. Attending and participating in school will help your child:

- develop important skills and knowledge to help them learn
- develop social and emotional skills such as good communication, resilience and teamwork
- establish friendships with peers which help develop self-esteem and a sense of belonging.

There is no good number of days for missing school. **Being away from school for 1 day a fortnight adds up to missing 4 whole weeks of school a year.** Where possible, you should avoid your child missing school, for example, make appointments for your child outside of school hours and keep family holidays to outside term time.

When you are late: Ensure that you present to the office and sign in before getting a late pass to give to your teacher. The office ladies will help you with this.



ATTENDANCE ★ MATTERS! ★

(Because every day in school really does count!)

Why attendance is so important:



Good attendance = better learning, more confidence, and stronger friendships.

Missing school adds up quickly — even a few days here and there can make a **BIG** difference.

DID YOU KNOW?



90% attendance may sound OK... but it means **1 day** off every **2 weeks!**

That's **19 days** a year — nearly a whole month of learning lost. Over 5 years of school, that's almost **half a year** missed.

DET GUIDANCE:



The Department for Education and Training (DET) says good attendance is **90%** or above.



Schools must work closely with families where attendance falls below this.



Parents/carers have a legal responsibility to make sure children attend school regularly.

TOP TIPS FOR FAMILIES:



Aim for **every day, on time** — small steps build great habits.



Book appointments **outside school** hours where possible.



If your child is worried about school, talk to us — **we're here to help.**



EVERY SCHOOL DAY = A LEARNING DAY.



Lost Property

Lost property is located in the First Aid Office.

It's vital that if you want us to return items of clothing, drink bottles or lunch boxes to your child, please make sure that they are clearly named.

If you have lost or misplaced an item this term without your child's name on it please call in and check lost property.





First Aid



Does your child have a medical illness? Do we know about it, and have a current action plan?
If your unsure please contact or pop into the First Aid office and speak with Nadine about your child.

If your child has Asthma it is mandatory that you supply an up to date Action Plan, Ventolin and a Spacer to keep in your childs class locker for immediate use and excursions.

Asthma Action Plan Template:

https://asthma.org.au/wp-content/uploads/2022/12/AA2025_Asthma-Action-Plan-First-Aid-Colour-A4_v20.pdf

Allergy Action Plan Template:

https://www.allergy.org.au/images/stories/anaphylaxis/2026/ASCIA_Action_Plan_Allergic_Reactions_2026.pdf

Anaphylaxis Action Plan Template:

https://www.allergy.org.au/images/stories/anaphylaxis/2026/ASCIA_Action_Plan_Allergic_Reactions_2026.pdf

Diabetes Action Plan Template:

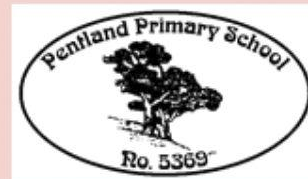
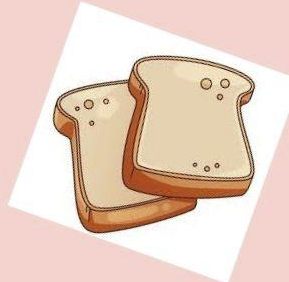
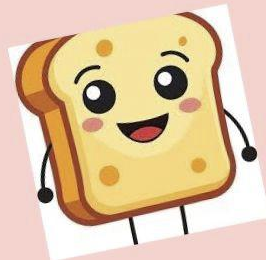
<https://www.diabetesvic.org.au/wp-content/uploads/2025/11/EDU-130-SCHOOL-ActManPlan-MDI->

If at any stage you have have a question about your child's medical needs or situation please call us here on 5367 6080 or pop into the First Aid Office and chat with Nadine



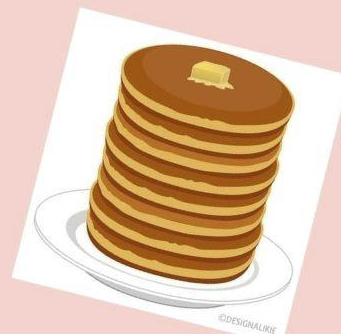


Breakfast Club



PENTLAND PRIMARY SCHOOL'S SPECIAL BREAKFAST CLUB

Open Daily 8:10-8:40 in Room 8,
please advise staff of any dietary needs

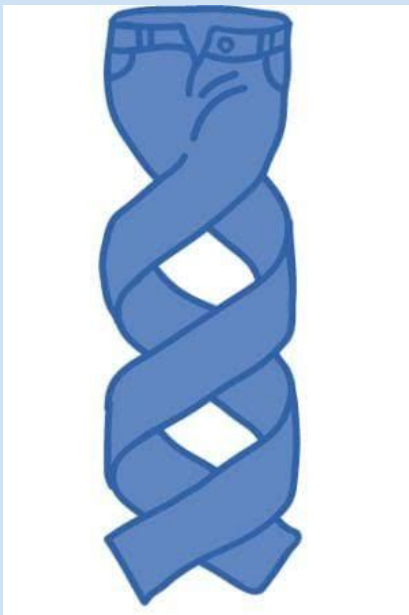


Members of the Bacchus Marsh Police Station will be visiting Pentland Primary School on Wednesday, the 5th of August, during our Breakfast Club from 8:15 am to 8:45 am.

This is a wonderful opportunity for our school community to welcome our local police officers, build positive relationships, and give our students the chance to ask questions and get to know the people who help keep our community safe.

In addition to our usual Breakfast Club menu, pancakes will also be available!

We look forward to seeing you there



Junior School Council - Jeans for Genes Day Fundraiser

This Thursday, the 6th of August, the Junior School Council will be holding a fundraising event in support of Jeans for Genes Day.

This important fundraiser helps support groundbreaking medical research to develop new treatments and cures, including improved radiotherapy and innovative gene therapies for rare diseases.

These advances provide hope to thousands of children and their families.

The Junior School Council invites all students to come to school wearing their favourite pair of jeans this Thursday. We also ask that students bring a gold coin donation to support this very worthwhile cause.

Thank you for your generosity and support.



A graphic featuring several stylized hands in various colors (red, blue, green, yellow, purple, pink) reaching upwards, each holding a white heart. Below the hands, the word "VOLUNTEER" is written in large, colorful, block letters.



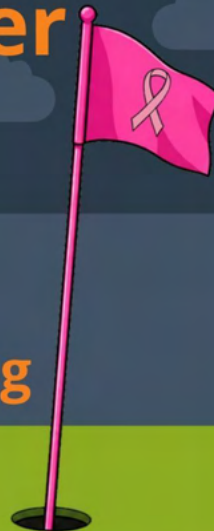
Fathers Day Stall

Footy Raffle

Thursday 13 August
2.10pm - All Welcome

Community News

Friday 9 October 2026 Golf Day Fundraiser



9 Hole Ambrose
Major & Runner Up Prizes
Beginner & Pro • Teams of 2 or 4
Course Gimmicks • Raffle
Merchandise • BBQ Sizzle
Shot gun tee off - 1pm or 3pm
Juniors - 5pm • Kids Putt

Twilight Town Gathering

From 4pm-8pm

Inaugural SES Community Games Cup
Food Trucks • Live Music
Mini Market • Kids Corner

Interactive Community Displays & so much more!



Raising funds for:

**Essential SES Equipment &
Breast Cancer Awareness Month**
www.bacchusmarshses.com

Proudly hosted by: Bacchus Marsh West Golf Club Maddingley



Register



Community News

KIDS KARATE IN DARLEY

Increase your confidence & self esteem

- Learn control, respect & discipline
- Improve physical & mental health
- A safe space to build lifelong friendships
- Learn Self Defence techniques and skills
- Weekday and weekend classes available

2 FREE SESSIONS PLUS A FREE UNIFORM ON JOINING! (SAVING YOU \$115)

To register for your free sessions, please call OR text 0407-320-333

Or visit our website and complete an online enquiry form

<http://www.artofdefence.com.au>



Karate for Kids
Now in Bacchus Marsh

Free uniform on joining

2 Free Sessions

Contact us today
0407 320 333
www.artofdefence.com.au



DOJO ADDRESSES	
Bacchus Marsh	Darley Primary School Gym, Nelson Street, Darley
Diggers Rest	Diggers Rest Pavillion Community Centre, 48 Plumpton Rd, Diggers Rest
Taylors Hill	Taylors Hill Community Centre 121 Calder Park Dve, Taylors Hill
Sunbury	Sunbury Aquatic & Leisure Centre 20 Ligar Street, Sunbury
Thornhill Park	Thornhill Park Primary School Gym 61 Baxterpark Dve, Thornhill Park