

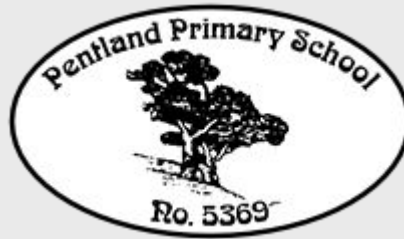
Pentland Primary School Newsletter

P: 5367 6080

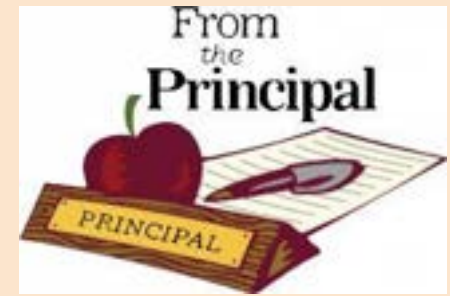
E: pentland.ps@education.vic.gov.au

W: [Pentland Primary School | Darley](#)

Monday 25th May, 2026



From the Principal's Desk



Dear Parents and Carers,

Last week we conducted our Scholastic Book Fair. This event was well received by students and families. Thank you to everyone who visited the Book Fair, selected a book and made a purchase. Great to see such a strong commitment to reading and literacy by the Pentland school community. Special thanks to Mrs Attard for organising this event. Our next Book fair will be held in term 4.

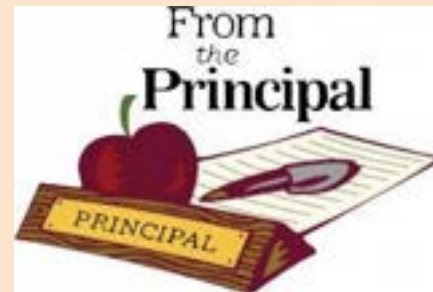
The Bacchus Marsh Primary Schools Sports Association hosted the annual AFL Girls program at Darley last Friday. It was a pleasure to drop into this event and cheer on Pentland PS. Congratulations to all of our students and staff involved.

In coming weeks students in Years 4-6 will have the opportunity to participate in the Attitudes to School Survey. This survey provides our staff and school leadership team with valuable insights into student perceptions of our school.

We wish to farewell Danielle Anzai. On behalf of the Pentland community, I thank Danielle for her contribution to our school. We wish Danielle all the best in the future. We are currently in the process of employing a replacement teacher.

We are pleased to announce that Rachael Romeo will rejoin the professional learning team at Pentland commencing in term 3. Welcome back Rachael. Rachael will be teaching in our Grade 1 team.

From the Principal's Desk



We wish to remind families that Tuesday 9th of June will be a curriculum day. Students are not required at school on that day.

Our teachers are currently preparing Semester 1 student reports. Students reports will be available to families in the last week of term 2.

Our whole school assemblies will remain of a Friday commencing at 2.40pm on the basketball court. Parents and Carers are welcome to come along and watch the assembly.

We are accepting Foundation student enrolments for 2027 now. Please contact Shannon in our office regarding the enrolment process. We have experienced much interest already. Our Foundation Reception program has commenced.

I would like to remind families that the procedures remain in place in relation to late arrival to school, early dismissal of students. The Compass Kiosk is located in the office. All visitors must sign in at the office via the Compass Kiosk. Students arriving late must sign in at the office and collect a late pass. Parents collecting their children early must sign their children out via the Compass Kiosk in the office.

Please find a moment to check the list of important dates for 2026. We have a wide range of events planned already for the year.

Thanks for your continued support.

Andrew, Brianna, Daniel & Lyndon and the Team @ Pentland.

Key dates for Term 2, 2026



UPCOMING PENTLAND PRIMARY SCHOOL

Term 2 Events

18TH - 22ND MAY
Teeth on Wheels

18TH - 22ND MAY
Scholastic Book Fair
3:20-4:15 in room 15

19TH MAY
Girls AFL Excursion
(selected students)

9TH JUN
Curriculum Day
- No students required onsite

27TH MAY
Prep Reception for 2027 Students

27TH MAY
Teeth on Wheels



UPCOMING PENTLAND PRIMARY SCHOOL

Term 2 Events

27TH MAY
Division Cross Country
(selected students)

4TH JUN
Grade 5 Eureka Centre Excursion

10TH JUN
Prep Reception for 2027 Students

24TH JUN
Prep Reception for 2027 Students

26TH JUN
Last day of Term 2 Students dismissed at 2:30pm



Provide feedback at anytime on our school policies - available on our school website (watch this space as changes are happening)

At **Pentland Primary School**, we are committed to providing an environment where all students are safe, supported, and feel safe. Our **Child Safety and Wellbeing Framework** outlines how we maintain the safety and wellbeing of every student and protect them from harm. This framework includes our:

Child Safety and Wellbeing Policy, Child Safety Reporting and Responding Obligations Procedures, Child Safety Code of Conduct, which outlines expected behaviours for all staff and volunteers

You can view these documents on our school website: [Our School | Pentland Primary School | Darley](#) shortly

We are also committed to **continuous improvement**. Our child safety policies and practices are regularly reviewed to ensure they remain current, effective, and aligned with best practice.

Your Feedback Matters

Students and families are important partners in maintaining a child-safe environment. We welcome your feedback and ideas on how we can continue to strengthen our approach to child safety and wellbeing.

If you have any **concerns, suggestions, or comments**, please contact: **Andrew Harrison, Principal** on 5367 6080 or pentland.ps@education.vic.gov.au
All child safety concerns or complaints are taken seriously. For further information about how we manage complaints, please refer to our **Complaints Policy**, available on our website [Our School | Pentland Primary School | Darley](#)

Regular reminders such as this help keep our community informed about: Our commitment to child safety, and How to provide feedback or raise concerns.

Together, we can ensure Pentland Primary School continues to be a safe, caring, and inclusive environment for every child.

2027 Foundation Enrolments



Statewide timeline for Foundation (Prep) enrolments.

Steps to enroll your child in Foundation (Prep) for the 2027 school year

To start primary school in 2026, your child will need to **turn 5 years old by 30 April 2027**. Schooling is compulsory for children who have turned 6 years old. If your child is starting Foundation (Prep) in 2027, you will be able to apply to enrol your child in a Victorian government primary school from the start of Term 2, 2026 (Monday 20th of April 2026).

What you need to do:

1. Use [Find my School](#) to locate your designated neighbourhood school (referred to as your local school) and other nearby government schools.
2. Contact a government primary school to book a school tour or to learn more about the school and the enrolment application process.
3. Download the Foundation (Prep) Enrolment Information Pack for Parents and Carers (released in Week 1, Term 2). This pack includes the application form.
4. The school may also provide you with a copy of the application form to complete or advise if they are using online enrolment.
5. Submit your enrolment application to the school by Friday 31 July 2026.
6. You will be notified of the outcome of your application between Monday 3 August and Friday 14 August 2026. The letter from the school will include the next steps. If you receive an enrolment offer, you should respond to the offer by Friday 28 August 2026.

Enrolment applications submitted after 31 July 2026 will be processed by the school as they are received.

Your child has a right to enrol at their local school. Your child's local school is determined by their permanent residential address. The [Enrolling in school](#) page can help you to confirm your child's address for enrolment.

If you are applying to a school that is not your child's local school, you should read about [school zones](#) and how they work. You should also read about how applications are prioritised using the Department of Education's Placement Policy found on the [Enrolling in school](#) page.

Camps, Sports, Excursion Fund (CSEF) \$\$\$

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child

The annual CSEF amount per student is: **\$400 from January 1st 2026** for primary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the link below.

[Camps, Sports and Excursions Fund application form \(DOCX, 74KB\)](#)

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools this year.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Applications should be lodged as soon as possible, with schools accepting them until the end of term 2.

Wearing our Uniform with Pride at Pentland Primary School

Recently our Uniform Policy has been updated and overhauled as part of our regular Policy review. This has become more of a need lately due to the increasing number of students not adhering to the uniform policy and wearing items not permitted a APPROVED UNIFORM. Some of these include street hoodies, jeans, bike shorts and leggings.

Pentland PS acknowledges that some of the changes will require families to purchase items such as black shoes and school log'd items. We have given our PPS families a change over period of up until the commencement of Term 3 to implement these items into the daily dress routines for students. After this date, being the 13th of July, students found not adhering to the expected uniform standards of Pentland PS will receive an "Out of Uniform" chronicle notification that will be sent to parents alerting of the uniform item not permitted at school.

If a student receives more than 3, “Out of Uniform” chronicles, a member of the Pentland Primary School staff will make contact with the family to discuss the ongoing uniform concern.

Families experiencing financial hardship are encouraged to contact the school office to discuss support that we may be able to provide.



On this page also is a list of our Uniform available for purchase from The Uniform Store that is located at 146-148 Main St, Bacchus Marsh (next to the Commonwealth Bank)

A Printable list is available from our office foyer



Uniformal

STORE

Pentland Primary School
Uniform Price List/Order Form
 149 Main Street, Southport 3216
 Ph: 0827 91410
www.uniformstore.co.nz
enquiries@uniformstore.co.nz

Parent/Name: _____

Contact Phone: _____

Email: _____

Teacher/Level: _____

Student Name: _____

Summer	Size	Units	Each	Sub Total
Grey Short Short Sleeve 4 - 6			\$29.50	\$
Girls Summer Dress 4 - 10			\$48.00	\$
Girls Short Short 4 - 10			\$31.00	\$
Shorts Winterline Black 4 - 6			\$18.50	\$
Basket Ho - Small, Medium, Large, 5 Large			\$14.50	\$
Wide Striped Ho Winterline 5.5 to 12.5			\$	\$

Winter

	Size	Units	Each	Sub Total
Pink Short Long Sleeve 5.5			\$30.50	\$
Raincoat Girls 4 to 10 \$55.00 5, 6, 7, \$75.00			\$	\$
Flannel Ho 4 - 10			\$33.50	\$
Flannel Ho 2 zip Jacket 4 - 10			\$35.50	\$
Flannel Ho 2 zip Jacket Adult 5.5 to 12.5			\$40.50	\$
Boys Submarine Pants Black 5.5			\$34.00	\$
Girls Seaside Pants Black 4 - 10			\$34.00	\$
Girls PinStripe Black 4 - 10			\$49.50	\$
Track Pants Plain Black 4 - 10			\$28.50	\$
Track Pants Double Ho 5 - 10			\$30.50	\$
Boonie - Striped Black with white logo			\$11.50	\$
Tallnet (jacket) 4 - 10			\$49.50	\$
Tallnet (jacket) 5.5 - 12.5			\$52.50	\$
Tights Black 4-6 Ho, 5.5 to 10, 10.5 to 14.5			\$13.00	\$

House Sports T-Shirt - Kids 4, 6, 8, 10, 12, 14 Adult 5, M, L, XL

GAZD - Passion			\$12.50	\$
ROYAL BLUE - Passion			\$12.50	\$
RED - Newmarket			\$12.50	\$
BLUE - Green - Lovers			\$12.50	\$

Extracurricular (add name on the following)

\$7.00

TOTAL \$

Prices are subject to change without notice. Prices include GST. Prices exclude delivery or alterations.

OPEN Mon - Fri 8.15am - 5pm & Sat Morning 9am - 12noon

THE APPROVED SCHOOL UNIFORM (APPROPRIATE TO WEATHER CONDITIONS) IS :

SUMMER:

- Black Shorts without brand logos or images (no bike shorts).
- Black Skorts.
- Maroon and white short-sleeved polo tops with school logo purchased from the Uniform Store.
- Dress for girls in maroon, black & white gingham check purchased from the Uniform Store.
- Black or white plain socks to be worn with shorts, girls summer dress or skorts.
- Tights Black, can be worn under the girls summer dress if weather is inclement.
- Enclosed black shoes or black runners with laces or Velcro straps.
- Wide brimmed school hats must be worn in Terms 1 & 4, with school logo, purchased from the Uniform Store.
- Head coverings worn for religious or cultural purposes are permitted, provided they are neat in appearance and adhere to the primary uniform colors consistent with our Sunsmart policy in Terms 1 & 4.
- Hair longer than shoulder length must be tied back at all times.

GRADE SIX:

- Grade six students may wear the approved Maroon and white Short-Sleeved Polo Top with school logo with Grade six Pentland PS 20xx embroidered on the front pocket.
- Grade six students may wear the maroon and white Bomber jacket, with school logo on the front and an approved design unique to each grade six year on the back.



WINTER:

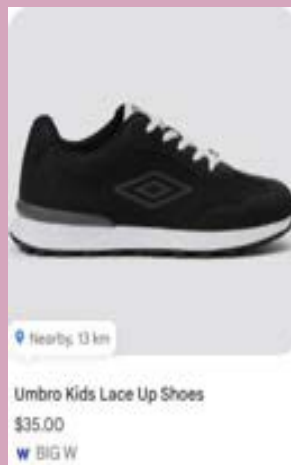
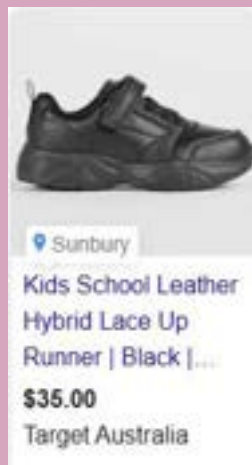
- Black tracksuit pants, black drawcord or elastic waist trouser style pants.
- Maroon plain polar fleece jacket, with school logo purchased from the Uniform Store.
- Maroon plain polar fleece Vest, with school logo purchased from the Uniform Store.
- Maroon and white long sleeved polo tops with school logo, purchased from the Uniform Store.
- Black or white plain socks to be worn.
- Girls Pinafore Black, purchased from the Uniform Store.
- Tights Black, worn under the school Pinafore for warmth if desired.
- Enclosed black shoes or runners with laces or Velcro straps.
- Black Polar Fleece Vest with White School Logo.
- Soft Shell Jacket, with school logo purchased from the Uniform Store.
- Black Waterproof Rain Jacket.
- Hair longer than shoulder length must be tied back at all times.
- A knitted Beanie with Pentland school logo, purchased from the Uniform Store, may be worn in Terms 2 & 3.

THE APPROVED SPORTS UNIFORM IS :

- Maroon and white short-sleeved polo tops with school logo purchased from the Uniform Store.
- Black Tracksuit Pants / Black Shorts without brand logos or images (no bike shorts).
- Black Netball Skirt or skorts.
- Black wide brimmed hat with school logo purchased from the Uniform Store.
- Runners.

Wearing our Uniform with Pride at Pentland Primary School

We anticipate that some families may experience finding black lace-up or velcro shoes/runners hard to find. We have done some detective work and below are just a few of the options available to families that are easily accessible.





Classroom News



Here you can get an insight into some of the exciting things happening within our school.



Victorian premiers' reading challenge

Pentland Primary School is again participating in the Victorian Premiers Reading Challenge. This is a reading challenge that is completed both at home and at school.

The Premiers' Reading Challenge encourages children to read a set number of books and record their efforts online. It's a great way to get young people talking about what they are reading with their friends and pushing themselves to read as many books as they can.

The Challenge is now open and will run until Friday 4th September 2026

During the Challenge, each student will read a certain number of books that are suitable for their year level. While the number of books can be varied for a student, the general guidance is:

Foundation, Grades 1 & 2	Read a total of 30 books, with <u>20 or more of those books from the Challenge book list</u>
Grades 3, 4, 5, & 6	Read a total of 15 books, with <u>10 or more of those books from the Challenge book list</u>

If children are in Foundation, Year 1 or Year 2 they can read books by themselves or with someone else, for example, a parent or grandparent, teacher, brother or sister, classmate, buddy or friend. This support is important if they are just learning to read.

Each student has a dashboard to track the books they read for the Challenge. Once a student has read a book, they should mark it as finished on their reading list, using their individual login details, which will have been handed out by your child's teacher. <https://vprc.eduweb.vic.gov.au/> If you require another copy please reach out to your classroom teacher. Your classroom teacher will also help add books as they read in class.

The Challenge Book List has lots of books to choose from. Most of the books that children read during the Challenge should be taken from the list. <https://vprc.eduweb.vic.gov.au/>

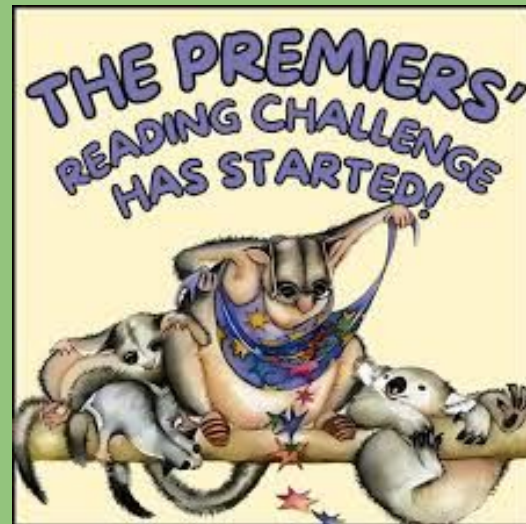
Once a student has completed the Challenge, books need to be verified by a teacher or parent/carer.

We look forward to hearing all about the exciting and wonderful things you read about at home and at school. Happy reading ☺

Kelly Robinson,

Victorian Premier's Reading Challenge Co-Ordinator
Pentland Primary School

The Premiers Reading Challenge



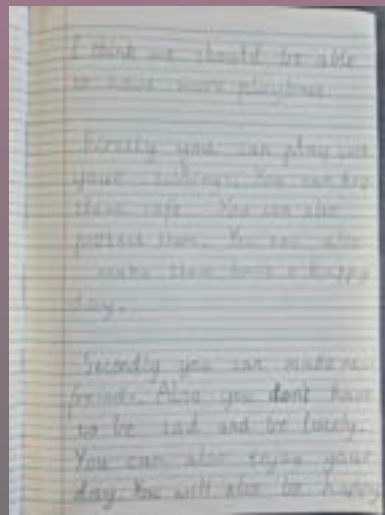
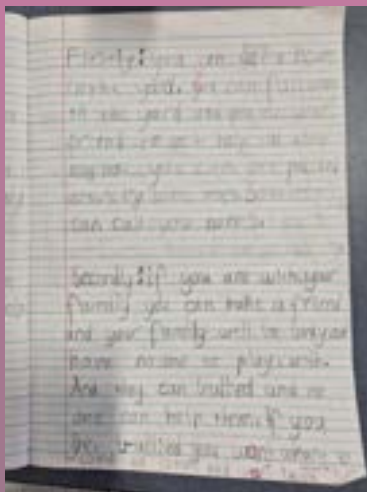
Foundation

In Foundation, we really enjoy taking a hands-on approach to our learning. You will often see students using teddy bear counters to help solve number problems, filling containers with water and sand to explore capacity, or more recently, measuring leaves (or each other!) to determine which is longer or shorter. These engaging activities help students develop their mathematical understanding in a meaningful and practical way.



100

100



Grade 4

This term our theme topic is all about Geography. Specifically, exploring the continents in the southern hemisphere and comparing them to Australia.

We have been learning about the native flora and fauna of these lands masses and a big part of our learning is exploring different types of maps.



Additionally, this term the year 4 classrooms have really emphasised neat handwriting. Everyone in year 4 is trying to improve our handwriting to earn our Pen Licence!

Pen Licence	
Insert School Name Here	
Student NAME	Card Number Unique card no. here
School Address CITY STATE 1234	
Licence No. Unique no. here	
Licence Class Class name here	
Issuing Teacher	Student Signature
	Date of Issue Insert date
	Expiry Date Insert date

Grade 6 - School Camp

Recently, the Grade 6 students participated in the Phillip Island Camp, where they enjoyed a variety of exciting activities, including seeing the penguins, surfing, visiting koalas, exploring the chocolate factory, and boogie boarding.

Our accommodation hosts were incredibly thoughtful, and we greatly appreciate all of their hard work and the time they put into making our stay so enjoyable. We would also like to thank the staff for joining us and planning such an amazing camp experience, especially Mrs Langdon for all of her late nights and hard work chasing up forms from students.

We had an amazing time and hope that next year's Grade 6 students have just as much fun as we did. To all of the Grade 5 students debating whether to attend camp next year, we highly recommend going because it is a fantastic opportunity to make new friends and try new things. - Daphine and Lainey, 6B.



Respectful Relationships

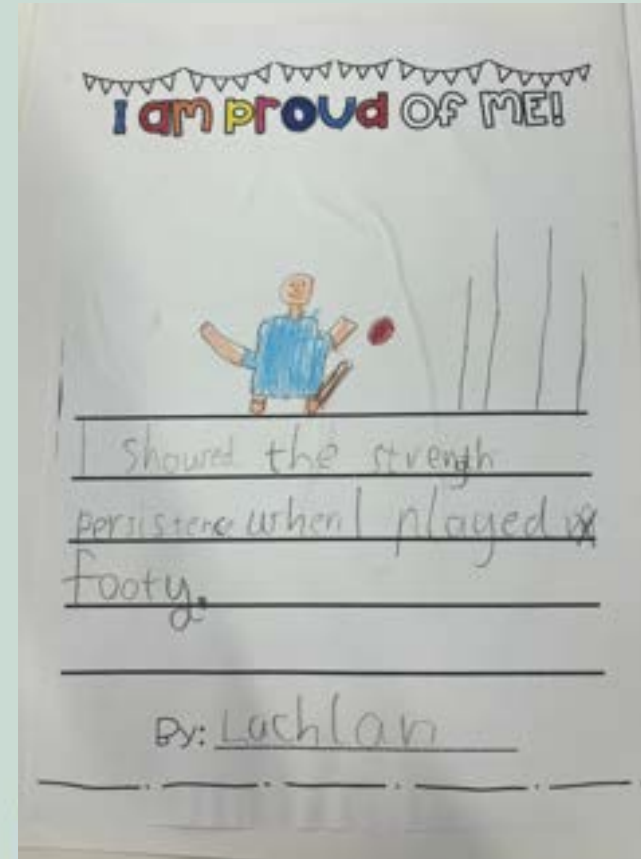
In Respectful Relationships this term, students have been exploring the unit *Personal Strengths*.

Students have been learning to identify strengths in themselves and others, and how strengths such as kindness, bravery, persistence and teamwork can support wellbeing and positive relationships.



Sa'Rae, 3D

Lachlan Walker, 2C





This term in STEM, students have been busy exploring the exciting world of Biological Science! We investigated the difference between living and non-living things and discovered what all living things need to survive, including food, water, shelter, and air.

Students also learned about animal features and amazing adaptations that help living things survive in different habitats. From sharp claws to camouflage, we explored how animals are suited to their environments. We investigated habitats around the world and discussed how plants and animals depend on them for survival.

STEM

Another highlight was learning about life cycles, where students sequenced and described how living things grow and change over time. It has been fantastic to see students asking thoughtful questions, making observations, and connecting science learning to the world around them!





PE & SPORT

WHAT WE'VE BEEN UP TO!

KEY DATES THIS TERM:

	Division Cross Country- Wednesday 27th May	
	Girls AFL day- Tuesday 19th May	
	Western Bulldogs Skills Clinic- Thursday 21st May	

F-2

they have been working on FMS (fundamental motor skills), the main focus has been kicking skills and the kids have been having fun practicing modified soccer.



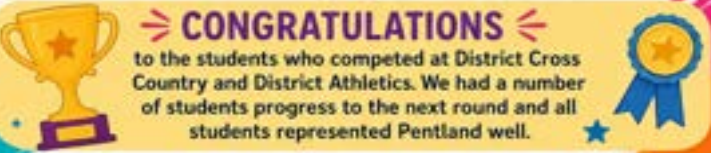
3-6

Have been working on major sport components, including AFL and soccer.



CONGRATULATIONS

to the students who competed at District Cross Country and District Athletics. We had a number of students progress to the next round and all students represented Pentland well.



Mental Health in Schools

Dear Parents and Guardians,

We have noticed that some students are arriving at school without having eaten breakfast. We understand that busy mornings and family schedules can sometimes make this challenging.

A healthy breakfast plays an important role in supporting children's learning and wellbeing. Students who eat breakfast are generally more alert, focused, and engaged, particularly during the first learning sessions of the day.

As a reminder, our Breakfast Club operates each morning, and all students are warmly welcome to attend and enjoy breakfast at school. Our beautiful chefs, Colleen and Karen, do an amazing job and have made our Breakfast club a success.

If you would like to discuss this further or require any support, please feel free to contact your child's classroom teacher or myself.

Thank you for your continued support.

Kind regards,

John Saliba
MHIPS Leader





Gardening Club

This Term, Pentland Primary School got together some of their most enthusiastic gardeners from years 4-6. We are focusing on cleaning, building and maintaining the gardens around our school. One project we are working on is revitalising the wine barrel gardening space. We have also tidied around some awning areas, making them more inviting to students, parents and the school community.



Attendance



PPS BELL TIMES	
Time	Session
8:40am	First Bell
8:40 - 9:40am	1st Session
9:40 - 10:40am	2nd Session
10:40 - 11:05am	Recess
11:05 - 12:05pm	3rd Session
12:05 - 1:05pm	4th Session
1:05 - 1:20pm	Lunch Eating Time
1:20 - 2:10pm	Lunchtime
2:10 - 3:10pm	5th Session
3:10pm	Home Time

Why going to school is important

Going to school every day is an important part of your child's education. Children and young people learn new things at school every day, connect with friends, have fun and develop good habits that help them to succeed. Attending and participating in school will help your child:

- develop important skills and knowledge to help them learn
- develop social and emotional skills such as good communication, resilience and teamwork
- establish friendships with peers which help develop self-esteem and a sense of belonging.

There is no good number of days for missing school. **Being away from school for 1 day a fortnight adds up to missing 4 whole weeks of school a year.** Where possible, you should avoid your child missing school, for example, make appointments for your child outside of school hours and keep family holidays to outside term time.

When you are late: Ensure that you present to the office and sign in before getting a late pass to give to your teacher. The office ladies will help you with this.



Attendance Success Tips



Wake your child 30 minutes earlier if they need more time to get ready for school.

Plan ahead the night before: such as identifying and pre-prepping breakfast, have kids choose uniform and shoes the night before, and pack their backpacks with completed homework and snack/water. Parents can prepare for work the night before too.

Give yourself and children enough time to get ready. No TV or devices on school mornings.

Help your child relax before bedtime with a story, instead of the stimulation of television or devices.



Provide students their own alarm clock. Teach kids to set and use their own alarm clock or clock radio.

Set a regular bedtime routine. Age should not be a factor.



Lost Property

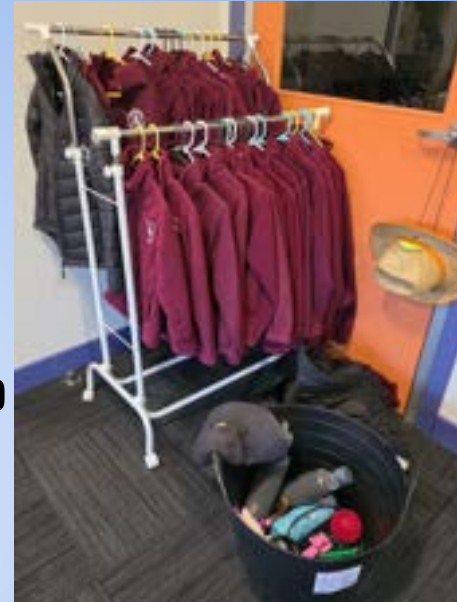
Have you lost items of uniform late in 2025 or 2026 already?

We have lots of coats not pictured found in 2025 with no name.

Jumpers and jackets seen here also have no name.

It's vital that if you want us to return items of clothing to your child, that they are clearly named.

Found labelled items, can then be returned to your child the day they are handed in to the office!!





First Aid



Does your child have a medical illness? Do we have know about it, and have a current action plan?
If your unsure please contact or pop into the First Aid office and speak with Nadine about your child.

Asthma Action Plan Template:

https://asthma.org.au/wp-content/uploads/2022/12/AA2025_Asthma-Action-Plan-First-Aid-Colour-A4_v20.pdf

Allergy Action Plan Template:

https://www.allergy.org.au/images/stories/anaphylaxis/2026/ASCIA_Action_Plan_Allergic_Reactions_2026.pdf

Anaphylaxis Action Plan Template:

https://www.allergy.org.au/images/stories/anaphylaxis/2026/ASCIA_Action_Plan_Allergic_Reactions_2026.pdf

Diabetes Action Plan Template:

<https://www.diabetesvic.org.au/wp-content/uploads/2025/11/EDU-130-SCHOOL-ActManPlan-MDI-2026-V7F.pdf>

If at any stage you have have a question about your child's medical needs or situation please
call us here on 5367 6080 or pop into the First Aid Office and chat with Nadine



News from the Parents and Friends Association

We would like to thank all our families who generously donated to the Do it for Dolly Day, we raised \$769.75 Which is an amazing effort!!





BUNNINGS BBQ FUNDRAISER

SUNDAY 14 JUNE



VOLUNTEERS NEEDED!

VOLUNTEER SHIFTS
MINIMUM 2 HOUR BLOCKS
8:00AM- 10:00AM
10AM- 12 NOON
12PM- 2PM
2PM- 4PM



MELTON BUNNINGS
CNR KEILOR MELTON
ROAD & HIGH STREET

Volunteers need to contact the school office to put your name on the Bunnings Roster.

Donations of serviettes, sauces, or Coke cans are greatly appreciated.
All proceeds made from this fundraiser go towards school equipment.



MARIAN COLLEGE

Twilight Open Evening

Thursday May 28

4:00 PM - 6:30PM



Join us for a tour, connect with our dedicated staff and students, and experience the energy of our thriving learning community. Discover the opportunities that make Marian College a place where strong futures truly begin.

BOOK NOW



STRONG FUTURES

unite hearts



MARIAN COLLEGE



Year 7, 2028 Enrolments Now Open

STRONG FUTURES

unite hearts



03 9363 1771



mariancollegew



Marian College
Sunshine West



196 Gungah Road,
Sunshine West, Vic, 3020



Mariancw.catholic.edu.au



@mariancollegew

Please visit our website for
enrolment information or
scan the QR code



Bacchus Marsh College School Tours

Dear Families,

Bacchus Marsh College is pleased to extend an invitation to Pentland Primary School families who may have been unable to attend our Open Night in Week 2 on the 29th of April, due to the school camp.

School tours will be conducted on Wednesday afternoons, commencing at 3:45 pm. Families are asked to meet at the College Drama Hall, accessed via Gate 6, on the following dates: 27th of May, 3rd of June, 10th of June, 17th of June and 24th of June.

Tours will be limited to approximately 10 families, subject to group size, and will run for around one hour. There will also be an opportunity at the conclusion of each tour for questions.

Families wishing to attend are asked to contact the College on 5367 2955 and request to speak with Celeste Lobosco.

Kind regards,

Brendan Saker

Assistant Principal

Community News

