

# 2022 Annual Report to the School Community

School Name: Pentland Primary School (5369)



- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform (ETR) Act 2006. This includes schools granted an exemption by the VRQA until 31 December of the previous calendar year from the minimum standards for student enrolment numbers and/or curriculum framework for school language program.
- The school is compliant with the Child Safe Standards prescribed in Ministerial Order No. 870 – Child Safe Standards, Managing Risk of Child Abuse in School.

- This 2022 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

# About Our School

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## School context

Pentland Primary School delivers a superior education in a safe comfortable environment, provided via a strong commitment of staff, parents and community in a personal and family orientated atmosphere, Students are taught in an atmosphere that fosters a responsibility to learn, succeed, co-operate and practice self-discipline. Class groupings allow for smaller home groups and maximum interaction between teacher and student. In all classes, the emphasis is on the individual - to achieve and progress through meaningful and purposeful activities. Our curriculum ensures an excellent grounding in English and mathematics. Specialist programs are offered in Art, Music, IT, Library, LOTE (Chinese) and Physical Education. Our curriculum is derived from the Victorian Curriculum. All teachers support and encourage all students at Pentland. In 2022 Pentland had 19.6 equivalent full-time teaching staff, 3 Principal class and 10.3 Education Support Staff. During 2022, Pentland Primary School had no staff members with an indigenous background. Pentland had an enrolment of 392 in 2022 with a structure of 15 classes. One International Student was enrolled in 2022.

Pentland has an integrated approach to student welfare. Students are challenged socially and educationally within a caring structured environment to reach their potential. We believe that the experience of success and mutual respect underpins this safe and positive learning environment. The school is strongly supported by parents and enjoys co-operation between parents, staff and students. We have an active School Council and sub committees of which parents are encouraged to become involved.

Pentland Primary School believes that the education process is a joint responsibility of the school and home and seeks to involve parents in their child's educational program. Each child will progress developmentally, according to his or her interest in learning, ability and potential to learn and the encouragement, support and assistance provided by teachers and families. There is no limit to learning of each child as he or she can continue to develop at an individual rate.

### VISION FOR PENTLAND PRIMARY SCHOOL

- We believe each child will succeed through:
  - a broad and challenging curriculum
  - a safe, happy, academically challenging and inclusive learning environment
  - an ethos of inquiry and persistence to achieve personal best
  - a rich, varied and up-to-date range of learning resources
  - innovative teaching that supports a range of learning styles
  - an enriching program of extra curricular opportunities
  - effective learning partnerships
  - Student Voice and Ownership/Agency through an open minded reflective practice.
  - A range of community and collaborative learning.

At Pentland Primary School, a set of values are at the heart of what we think, feel and do as a school. They determine what we are, how we act and what we stand for. The core Pentland Primary School values are:

- Respect
- Pride
- Endeavour
- Creativity
- Empathy

We also value Honesty, Trust, Communication and Teamwork.

Pentland Primary School is situated on the northern edge of Bacchus Marsh and lies at the base of the Pentland Hills. The school opened in 1993. The student population is drawn from Bacchus Marsh. New housing developments are currently in progress within the immediate school local neighbourhood. Pentland Primary School consists of attractive modern brick buildings that comprise 10 classrooms, 5 Mod 5 Portable Classrooms, music room, art room, food technology room and gym. In 2021, a Relocatable Student Toilet Block s was provided by the DET. All classroom areas are air conditioned. The gardens and landscaping continue to be improved and developed.

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## Progress towards strategic goals, student outcomes and student engagement

## Learning

Based on teacher judgement data, Pentland Primary School's percentage of students working at or above the level expected standards in English are above similar schools but slightly lower than the state average.

In English, the percentage of students at or above the level expected standard is 85.4%. This is 0.7% above similar schools and 1.6% behind the state average.

Based on teacher judgement data, Pentland Primary School's percentage of students working at or above the expected standard in mathematics is above similar schools and slightly behind state average.

In mathematics the percentage of students at or above the age expected standard is 85.7%. This is 2.0% above similar schools and 1.6% behind the state average.

Based on NAPLAN data Pentland Primary School's percentage of students working at or above the level expected standards in English are above similar schools but slightly lower than the state average in year 5, and below similar schools and the state average for Year 3.

In English, the percentage of students in the Top 3 Bands for reading in Year 3 is 79.0%. This is 3.1% above similar schools and 2.4% behind the state average.

In English, the percentage of students in the top 3 bands for reading in Year 5 is 61.8%. This is 7.3% below similar schools and 8.4% behind the state average.

Based on teacher judgement data, Pentland Primary School's percentage of students working at or above the expected standard in mathematics is above similar schools and slightly behind the state average.

In mathematics the percentage of students in the Top 3 bands for Year 3 is 61.3%. This is 1.1% above similar schools and 2.7% behind the state average.

In mathematics the percentage of students in the Top 3 bands for Year 5 is 47.1%. This is 2.5% below similar schools and 7.1% behind the state average.

Our at age expected level student data was quite pleasing for 2022. In Reading and Viewing 87% of the students at Pentland Primary School were assessed as at or above the age expected level. In writing, 85% of our students were assessed as at or above the age expected level. In Numeracy and Algebra, 87% of our students were assessed as at or above the age expected level.

## Wellbeing

During the transition from periods of remote learning to returning to mainstream schooling, staff carefully monitored student engagement and connection on a daily basis.

In 2022 we implemented the Attitude to School Survey for our Year 4 and 6 students. The percentage of students that positively responded to a sense of Connectedness to their school was 75%, 0.4% above similar schools and 3.1% below the state average.

The percentage of students that positively responded to Management of Bullying was 73.1%, 1.3% above similar schools and 2.7% below the state average.

Our Assistant Principals worked extensively with a wide range of students and families as part of the primary Welfare Officer role. The school breakfast club operated at every opportunity throughout 2022.

To enhance our grounds and ensure they are safe, engaging and inclusive for all our students, we applied for two grants from the Department of Education in 2022. One grant was for the installation of a new boundary fence, the other was for a sensory garden. Unfortunately, we were not successful in receiving either grant.

## Engagement

Throughout 2022 Pentland Primary School staff and leadership team continued to review our engagement strategies and modified our approach after the return from remote learning.

Every effort was made to return the Pentland curriculum and programs back to pre COVID levels.

Student attendance, welfare and engagement remained a high priority and focus. In 2022, the average number of absence days for Pentland Primary School was 21.4 days. This figure is 2.4 days below similar schools and 1.9 days below state average.

Attendance across all year levels averaged 88.7% This is a decrease of 5.3%.

Student engagement will remain a focus in 2023.

Student attendance was individually tracked, with those at risk offered additional support.

Students with outstanding attendance were identified and rewarded. Student attendance will remain a priority in 2023. We continued our 100% club and attendance badges each term in 2022.

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## Other highlights from the school year

Throughout 2022 Pentland Primary School experienced a busy and exciting year that included:

- Continued significant enrolment growth.
  - Welcomed new teaching and support staff.
  - Completing our outdoor classroom including shade sails.
  - Installation of a new inclusive playground and shade sails.
  - Purchase of a new school bus.
  - Participation in the DET Inclusive Outreach Coaching Initiative.
  - Expansion of our OHSC program facilitated by Camps Australia.
  - Outsourcing of our School Canteen Operations.
  - Significant fundraising by the Pentland Parents Club.
  - Continued expansion of our IT infrastructure.
  - Improved curriculum planning through the use of Teacher Professional Practice Days.
  - General improvement of school facilities such as painting, repairs to gym roof and refurbishment of gardens and paths.
  - A smooth transition from remote learning and implementation of all curriculum and programs.
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## Financial performance

All funds received from the Department of Education, or raised by the school, have been expended, or committed to subsequent years, to support the highest possible educational outcomes for our students and other operational needs of the school, consistent with Department policies. Careful planning and strategic targeting was employed to ensure we directed revenue in the appropriate direction to school priorities.

In 2022 the Equity funding was strategically used to provide intervention and extension programs that included Getting Reading in Numeracy, Maths Extension Program, Literacy Coaching for teachers and students, Numeracy Coaching for teachers and students, Speech Therapy Assistance Program, student assessments and 1:1 intervention and the service of Matt Davis Psychologist. Additionally during 2022, the school provided all text books required by students (Spelling, Grammar and Maths text books) to ensure all students had the resources they required to achieve their best learning outcomes.

During 2022, we completed some significant improvement of the school grounds. We purchased an additional school bus in partnership with Coimadai Primary School. The new bus shed will be completed in 2023.

The overall annual financial result was a surplus. This surplus is generated from lower staffing salaries costs experienced in 2022.

During a five year period we have experienced teacher retirements with replacement staff commencing on lower salary levels

**For more detailed information regarding our school please visit our website at**  
<https://pentlandps.vic.edu.au>