

2021 Annual Report to The School Community



School Name: Pentland Primary School (5369)



- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform (ETR) Act 2006. This includes schools granted an exemption by the VRQA until 31 December 2021 from the minimum standards for student enrolment numbers and/or curriculum framework for school language program.
- The school is compliant with the Child Safe Standards prescribed in Ministerial Order No. 870 – Child Safe Standards, Managing Risk of Child Abuse in School.

«PrincipalSignDescription»

- This 2021 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

«PresidentSignDescription»

About Our School

School context

Pentland Primary School delivers a superior education in a safe comfortable environment, provided via a strong commitment of staff, parents and community in a personal and family orientated atmosphere, Students are taught in an atmosphere that fosters a responsibility to learn, succeed, co-operate and practice self-discipline. Class groupings allow for smaller home groups and maximum interaction between teacher and student. In all classes, the emphasis is on the individual - to achieve and progress through meaningful and purposeful activities. Our curriculum ensures an excellent grounding in English and mathematics. Specialist programs are offered in Art, Music, IT, Library, LOTE (Chinese) and Physical Education. Our curriculum is derived from the Victorian Curriculum. All teachers support and encourage all students at Pentland. In 2021 Pentland had 15.8 equivalent full-time teaching staff, 2.4 Principal class and 7.32 Education Support Staff. During 2021, Pentland Primary School had no staff members with an indigenous background. Pentland had an enrolment of 358 in 2021 with a structure of 15 classes. One International Student was enrolled in 2021,

Pentland has an integrated approach to student welfare. Students are challenged socially and educationally within a caring structured environment to reach their potential. We believe that the experience of success and mutual respect underpins this safe and positive learning environment. The school is strongly supported by parents and enjoys co-operation between parents, staff and students. We have an active School Council and sub committees of which parents are encouraged to become involved.

Pentland Primary School believes that the education process is a joint responsibility of the school and home and seeks to involve parents in their child's educational program. Each child will progress developmentally, according to his or her interest in learning, ability and potential to learn and the encouragement, support and assistance provided by teachers and families. There is no limit to learning of each child as he or she can continue to develop at an individual rate.

VISION FOR PENTLAND PRIMARY SCHOOL

We believe each child will succeed through:

- o a broad and challenging curriculum
- o a safe, happy, academically challenging and inclusive learning environment
- o an ethos of inquiry and persistence to achieve personal best
- o a rich, varied and up-to-date range of learning resources
- o innovative teaching that supports a range of learning styles
- o an enriching program of extra curricular opportunities
- o effective learning partnerships
- 0 Student Voice and Ownership/Agency through an open minded reflective practice.
- 0 A range of community and collaborative learning

At Pentland Primary School, a set of values are at the heart of what we think, feel and do as a school.

They determine what we are, how we act and what we stand for. The core Pentland Primary School values are:

- * Respect
- * Pride
- * Endeavour
- * Creativity
- * Empathy

We also value Honesty, Trust, Communication and Teamwork.

Pentland Primary School is situated on the northern edge of Bacchus Marsh and lies at the base of the Pentland Hills. The school opened in 1993. The student population is drawn from Bacchus Marsh. New housing developments are currently in progress within the immediate school local neighbourhood.

Pentland Primary School consists of attractive modern brick buildings that comprise 10 classrooms, 4 Mod 5 Portable Classrooms, music room, art room, food technology room and gym. In 2021, a Relocatable Student Toilet Block s was provided by the DET. All classroom areas are air conditioned. The gardens and landscaping continue to be improved and developed.

Framework for Improving Student Outcomes (FISO)

During 2021 Pentland Primary School was significantly challenged by remote and flexible learning.

Staff, students and parents worked collaboratively in order to overcome obstacles to continue to educate students while the vast majority were not onsite.

As a community we developed a plan for remote learning, implemented the plan, reflected on that plan and adapted the plan as necessary.

We made every effort to ensure that our remote learning model was inline with DET guidelines and also provided some flexibility for families. Each families situation was unique and we attempted to cater for a wide range of home learning situations.

Building staff capacity was a huge priority with staff increasing their knowledge and practice via remote learning platforms. Staff continued to build their capacity via a range of professional learning opportunities and readings.

As a school community we maintained a strong focus on literacy and numeracy. Students were encouraged to read more frequently at home. The Premiers Reading Challenge was used to support and promote reading at home.

A strong focus on numeracy was supported via our Maths coaching program.

Our range of intervention and extension programs were maintained and adapted for the remote learning model.

In 2021 we also implemented our tutoring program, focusing on students who were identified as falling behind expected standards.

Strong links were maintained between the reading and writing learning blocks with support from our literacy coach.

Staff professional practice days focused on planning, assessment and professional development.

Achievement

Based on teacher judgement data, Pentland Primary School's percentage of students working at or above the level expected standards in English are above similar schools but slightly lower than the state average.

In English, the percentage of students at or above the level expected standard is 84.1%. This is 2.8% above similar schools and 2.1% behind the state average.

Based on teacher judgement data, Pentland Primary School's percentage of students working at or above the expected standard in mathematics is above similar schools and slightly behind state average.

In mathematics the percentage of students at or above the age expected standard is 84.4%. This is 3.9% above similar schools and 0.5% behind the state average.

Based on NAPLAN data Pentland Primary School's percentage of students working at or above the level expected standards in English are above similar schools but slightly lower than the state average.

In English, the percentage of students at or above the level expected reading standard for Year 3 is 74.5%. This is 4.5% above similar schools and 2.4% behind the state average.

In English, the percentage of students at or above the level expected reading standard for Year 5 is 68.6%. This is 6.3% above similar schools and 1.8% behind the state average.

Based on teacher judgement data, Pentland Primary School's percentage of students working at or above the expected standard in mathematics is above similar schools and slightly behind state average.

In mathematics the percentage of students at or above the age expected standard for Year 3 is 67.3%. This is 8.9% above similar schools and 0.3% behind the state average.

In mathematics the percentage of students at or above the age expected standard for Year 5 is 54.3%. This is 2.9% above similar schools and 7.3% behind the state average.

Our most pleasing results in 2021 in relation to NAPLAN was our student learning gain for students from Year 3 (2019) to Year 5 (2021). In Reading our percentage of students achieving high gain was 27%, 8% higher than similar schools. In Numeracy our percentage of students achieving high gain was 38%, 19% higher than similar schools. In Writing our percentage of students achieving high gain was 27%, 7% higher than similar schools. In Spelling our percentage of students achieving high gain was 21%, 1% higher than similar schools. In Grammar and Punctuation our percentage of students achieving high gain was 24%, 4% higher than similar schools.

During remote learning our school focused on literacy, numeracy and our specialist programs. On our return to onsite this focus remained the same but also included student welfare and settling students back into school.

Engagement

Throughout 2021 Pentland Primary School staff and leadership team continued to review our engagement strategies and modified our approach during remote learning.

Remote learning was new for our entire community. Staff had to learn to adjust quickly in an environment where students were not physically in front of them.

As a school we continued to utilise Google Classroom, SeeSaw and WebEx as our main platforms to engage students and parents.

During remote learning, teachers and staff created videos, step by step guides and facilitated daily live communication with students and families.

Every effort was made to replicate the Pentland curriculum and programs in an online learning situation.

Student attendance, welfare and engagement remained a high priority and focus. In 2021, the average number of absence days for Pentland Primary School was 11.8 days. This figure is 4.5 days below similar schools and 2.9 days below state average.

Attendance across all year levels averaged 94%.

Student attendance was individually tracked, with those at risk offered additional support.

Students with outstanding attendance were identified and rewarded. Student attendance will remain a priority in 2022.

Wellbeing

During remote learning staff carefully monitored student engagement and connection through daily online communication, online live class meetings and 1:1 communication with students.

In 2021 we implemented the Attitude to School Survey for our Year 4 and 6 students. The percentage of students that positively responded to a sense of Connectedness to their school was 77.9%, 1.1% below similar schools and 1.6% below the state average. The percentage of students that positively responded to Management of Bullying was 83.7%, 5.5% above similar schools and 5.3% above the state average.

Our Assistant Principals worked extensively with a wide range of students and families as part of the primary Welfare Officer role.

The school breakfast club operated at every opportunity throughout 2021.

To enhance our grounds and ensure they are safe, engaging and inclusive for all our students, we applied for two grants from the Department of Education in 2021. One grant was for the installation of a new boundary fence, the other was for a sensory garden. Unfortunately, we were not successful in receiving either grant.

Finance performance and position

All funds received from the Department of Education, or raised by the school, have been expended, or committed to subsequent years, to support the highest possible educational outcomes for our students and other operational needs of the school, consistent with Department policies. Careful planning and strategic targeting was employed to ensure we directed revenue in the appropriate direction to school priorities.

In 2021 the Equity funding was strategically used to provide intervention and extension programs that included Getting Reading in Numeracy, Multi-Lit, Advanced Writers Program, Maths Extension Program, Literacy Coaching for teachers and students, Numeracy Coaching for teachers and students, Speech Therapy Assistance Program, student assessments and 1:1 intervention.

Additionally during 2021, the school provided all text books required by students (Spelling, Grammar and Maths text books) to ensure all students had the resources they required to achieve their best learning outcomes.

During 2021 we completed the installation of our outdoor classroom. We also committed to projects continuing into 2022 - a new playground for the oval/basketball court area, a new bus shed and the purchase of a new school mini bus.

The overall annual financial result was a surplus. This surplus is generated from lower staffing salaries costs experienced in 2021. During a five year period we have experienced teacher retirements with replacement staff commencing on lower salary levels.

For more detailed information regarding our school please visit our website at
<https://pentlandps.vic.edu.au>

